**Guided Reading:**

As you read through chapter 5, reflect on ways that **selected response assessment** can be used in your discipline(s). Also, reflect on your unit plan and when selected response assessment could effectively measure students’ understanding of the material.

When is it appropriate to use selected response assessment? What could a teacher be trying to assess using these formats?

What are some benefits to using selected response assessment?  What are some constraints to using this type of assessment?

What are 4 different types of selected response assessment?

Reflect:  When would you use selected response assessment in your class? What formats would you use? What would you be trying to assess using these formats?

**The Three Steps in Assessment Development**

List the three steps in assessment development and write a key idea to remember about each step.

|  |  |
| --- | --- |
| **Step** | **Important Details** |
| Step 1: |  |
| Step 2: |  |
| Step 3: |  |

What are some general item-writing guidelines for selected response assessment? List at least 4 guidelines.